

Agenda



Topics:

- 1. Basics: Clock, Latches and Flip Flops
- 2. Sequential and Combinational Circuits

Patterson: Appendix C, Section 4.1, 4.2, 4.3



Schedule, Reminders

Allowed aids for the midterm:

> • Green Sheet

8.5 x 11
Cheat
Sheet

WEEK OF	Mon	Wed	Lab	Торіс
Sep 07	-		-	Overview of the course
Sep 14			-	Performance and Data Translation
Sep 21			А	Code Translation
Sep 28		Quiz #1	В	Translating Utility Classes
Oct 05			С	Translating Objects
Oct 12		-	-	READING WEEK - No Classes
Oct 19		Mid-term in TEL 0014	D	Introduction to Hardware
Oct 26			Make-up Labs	Machine Language + Floating-Point
Nov 02			K	The CPU Datapath
Nov 09		Quiz #2	L	The Single-Cycle Control
Nov 16			М	Pipelining
Nov 23			Ν	Caches
Nov 30		Quiz #3	Make-up Labs	
Dec 07		-	-	No lecture on Wednesday



Requirements for Cheat, Instruction Sheets (Midterm and Final Exam)

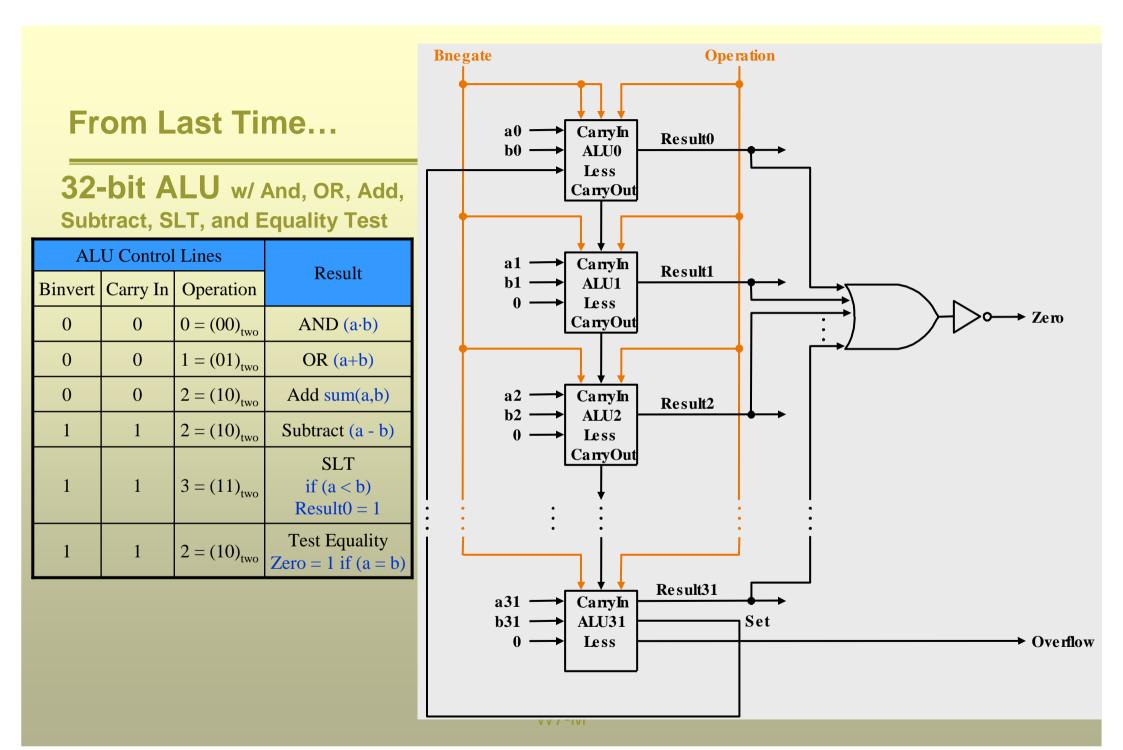


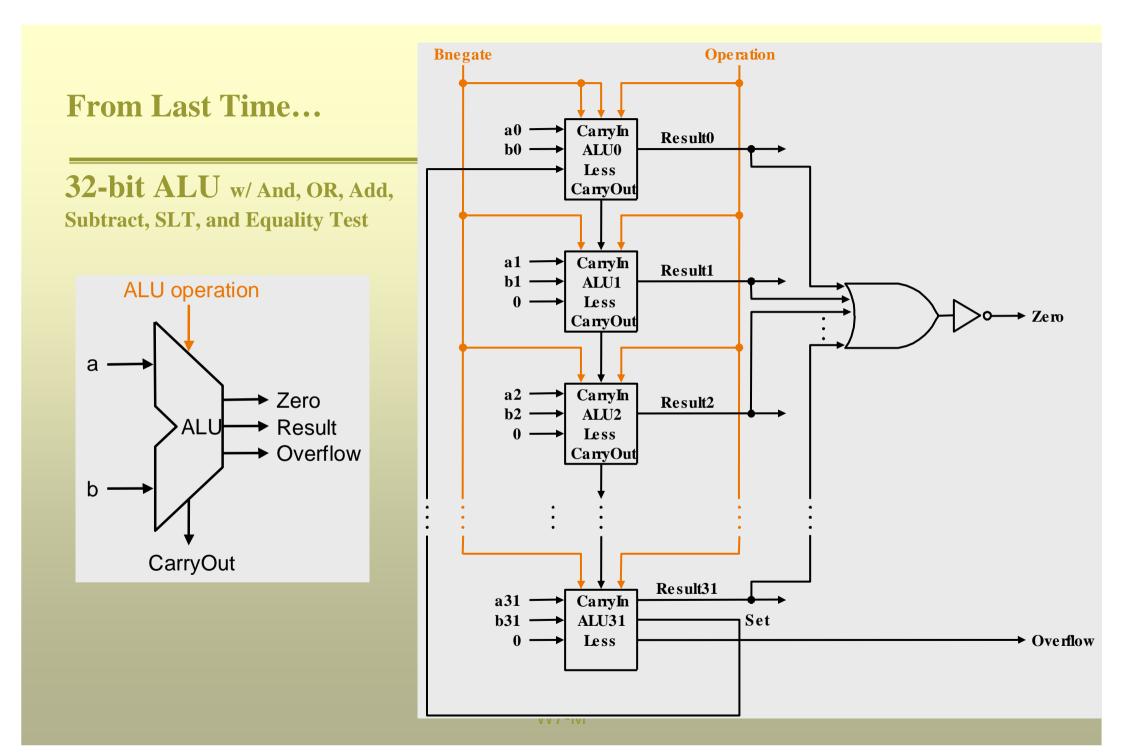
Cheat Sheets MUST:

- Be no larger than 8.5" x 11" in size
- Information MUST be original handwriting NO printed or copied cheat sheets are permitted
- A single sheet, writing permitted on both sides

Green (MIPS Instruction) Sheets:

- MUST be extracted from textbook
- OR you may use a print out of the pdf version from the course web site





Overview (1)



Goal: Implement a subset of core instructions from the MIPS instruction set, given below

Category	Instruction	Example	Meaning	Comments
Arithmetic and Logical	add	add \$s1,\$s2,\$s3	\$s1 ← \$s2+\$s3	
	subtract	sub \$s1,\$s2,\$s3	\$s1 ← \$s2-\$s3	
	and	add \$s1,\$s2,\$s3	\$s1 ← \$s2&\$s3	& => and
	or	or \$s1,\$s2,\$s3	\$s1 ← \$s2 \$s3	=> or
	slt	slt \$s1,\$s2,\$s3	If \$s1 < \$s3, \$s1←1 else \$s1←0	
Data Transfer	load word	lw \$s1,100(\$s2)	\$s1 ← Mem[\$s2+100]	
	store word	sw \$s1,100(\$s2)	Mem[\$s2+100] ← \$s1	
Branch	branch on equal	beq \$s1,\$s2,L	if(\$s1==\$s2) go to L	
	unconditional jump	j 2500	go to 10000	

Overview (2)



For each instruction, the first two steps are the same

- Step 1: Based on the address in the program counter (PC), fetch instruction from memory
- Step 2: Read 1 or 2 registers specified in the instruction

Steps 3 and 4 vary from one instruction to another

- Step 3: Perform the arithmetic operation specified by the instruction load/store word (sw/lw): add offset to \$s2 (add/sub/and/or): appropriate operation is performed on \$s2, \$s3 (beq/slt): compare \$s2 and \$s3 (requires \$s2 - \$s3) jump (j): calculate address
- Step 4: Complete the instruction

sw: write data into memory

lw: read data from memory

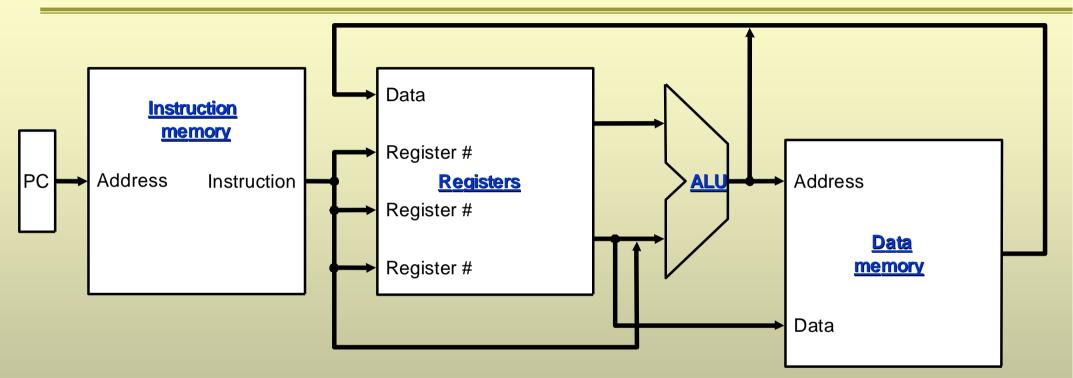
add/sub/and/or: store result in \$s1

beq/j: jump to the appropriate instruction

We will now focus on the hardware implementation of each of these instructions

Abstract view of the Implementation





- 1. Program counter provides the instruction address
- 2. Instruction is fetched from instruction memory based on address in the PC
- 3. Register numbers are specified by the instruction
- 4. ALU computes an arithmetic result or address of memory
 - Arithmetic operation: Result is saved in a register
 - Data transfer: Data is extracted from/data memory & transferred to a register or vice versa

Basics: Sequential vs. Combinational Circuits (1)



Digital circuits can be classified into two categories

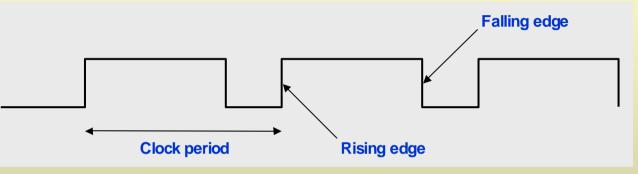
- 1. Combinational Circuits:
 - Output depends only on the current input
 - Same set of inputs will always produce the same output
 - Consist of AND, OR, NOR, NAND, and NOT gates
 - Common examples are adder circuits and ALU
- 2. Sequential Circuits:
 - Output depends on the current input and state of the circuit
 - Same set of inputs can produce completely different outputs
 - Consist of memory elements such as flip-flops and registers in addition to combinational circuits
 - Examples are traffic signals and street lights

Datapath and control circuits of an ALU use sequential circuits.

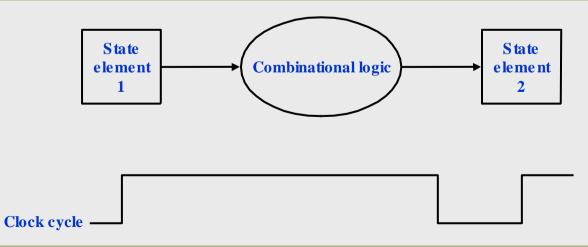
Basics: Clocks (2)



- 1. Clock is a periodic signal oscillating between low and high states with fixed cycle time.
- 2. Clock frequency is inverse of clock cycle time. What is the cycle time for 1GHz clock?



- 3. Clock controls when the state of a memory element changes.
- 4. We assume falling edge-triggered clocking implying that the state changes only at the falling edge. When is the state element 2 modified in the following circuit?

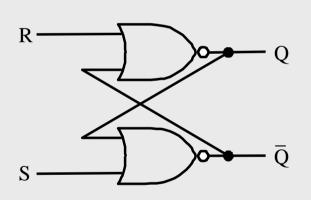


Basics: RS Latch (3)



Simplest memory elements are Flip-flops and Latches

- In clocked latches, state changes whenever input changes and the clock is asserted.
- In flip-flops, state changes only at the trailing edge of the clock



Inp	outs	Outputs		Comments
S	R	Q	$\overline{\mathbf{Q}}$	
		0	1	Initial Condition
1	0	1	0	
0	0	1	0	After S = 1, R = 0
0	1	0	1	
0	0	0	1	After S = 0, R = 1
1	1	0	0	Undefined

Logic Diagram

Function Table

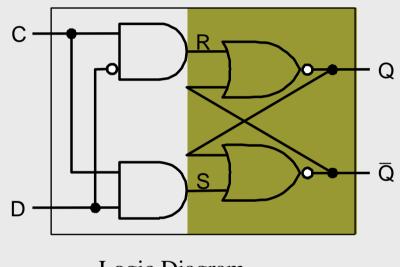
RS Unclocked Latch

— For a RS-latch: output Q = 1 when S = 1, R = 0 (set condition) output Q = 0 when S = 0, R = 1 (reset condition)

Basics: Clocked D Latch (4)



1. For a D-latch: output Q = 1 when D = 1 (set condition) output Q = 0 when D = 0 (reset condition)

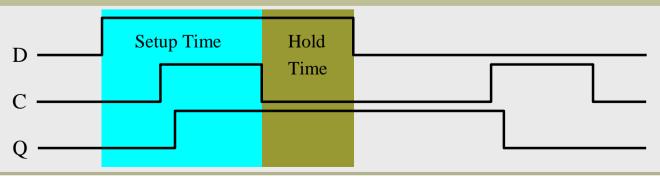


Inputs		Outputs		Comments
С	D	Q	Q	
0	Х	Unchanged		
1	0	0	1	Reset
1	1	1	0	Set

Logic Diagram

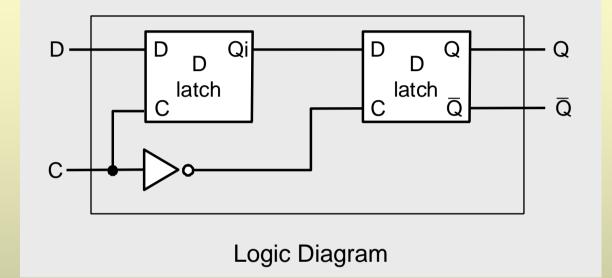


2. D Latch requires clock to be asserted for output to change

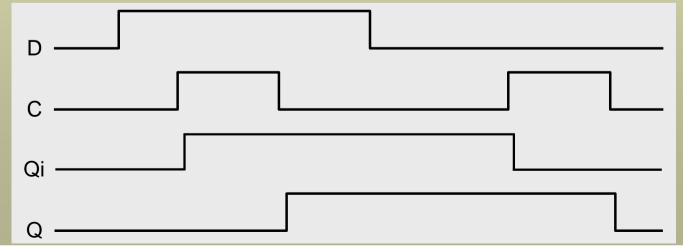


Basics: Falling Edge Triggered D flip-flop (5)





Output Q follows D but changes only at the falling edge



Basics: 32-bit Registers (6)



Falling edge triggered D flip-flops can be combined to form a register

